**DEP 2004 Developmental Psychology MW**

***Fall 2013***

***Valencia College East***

**DEP 2004** **Prof. Teresa S. Greene, M.A.**

***Credit hours: 3 f2f Office: Social Science, 8-105***

***CRN: 12123*** ***Phone: 407-582-2443***

***Classroom: 8-143 E-mail:*** tgreene13@mail.valenciacollege.edu

***Class times: MW 1:00pm-2:15pm Website Address:*** http://frontdoor.valenciacollege.edu/?tgreene13

**Important Dates:**

|  |  |
| --- | --- |
| Term Begins: Aug 26 | *Classes Do Not Meet:* |
| Withdrawal deadline: Nov. 1  Classes End: Dec. 6 | September 2, Labor Day  Nov. 27- Nov. 29, Thanksgiving |
| Final Exam Week: Dec. 9-15 |  |
|  |  |

Office Hours

By appointment or see me before/after class. Communicate via Atlas email: tgreene13@mail.valenciacollege.edu

Required Text and Resources

Berger, Kathleen S. (2014). *Invitation to the Life-Span* (2nd ed.). New York: Worth Publishers.

* Text: ISBN# 1429283521 (East Campus Bookstore) or
* E-Book: ISBN# 146410882X (Purchase online from Worth Publishers)
* BlackBoard: some resources such as textbook powerpoints will be available on Bb

**Prerequisite:** PSY 2012, General Psychology

Life-span developmental psychology is designed to survey theory and research on development from conception through aging and death. It emphasizes biological and social variables which influence human behavior throughout the lifespan.

***Objectives/Learning Outcomes***

Through a variety of assessment techniques including unit exams, written reflections, participation in group discussion of case studies and videos, and upon successful completion of this course, the student will be able to demonstrate their knowledge of the following:

* Research methodology and major theoretical perspectives with regard to the study of lifespan development.
* An overall understanding of genetics, prenatal development and birth.
* Normal patterns of body, brain, and motor-skill development during Infancy.
* Physical, cognitive, and psychosocial development during the play years (Early Childhood), and how physiological maturation is related to school readiness.
* Patterns of normal growth, and their variations, during the school years (Middle Childhood).
* The biological, cognitive, and psychosocial changes which take place during Adolescence.
* The normal age-related changes in physical growth, strength and health, and cognitive and psychosocial development during Early Adulthood.
* The typical pattern of physical, cognitive, and psychosocial development which occurs during Middle Adulthood.
* Development during Late Adulthood, along with the roots of ageism and its effect on the individual and society.
* Our culture’s treatment of death and dying, and an appreciation of the way in which attitudes affect the process of adjusting to bereavement.

Academic Responsibilities

*Instructor:*

* Provide clear objectives for learning.
* Utilize a variety of learning strategies.
* Assess learning and give timely feedback.
* Treat students fairly; respond to email within 24 hours.

*Student:*

* Attend all class meetings, actively and consciously.
* Read assigned text material prior to class and complete homework assignments.
* Bring textbook to class; take notes and/or hi-light textbook during lectures.
* Participate in class discussions and activities.

Course Policies & Procedures

**Plagiarism**

Students are expected to turn in original work. Plagiarism is a serious academic violation and will result in a zero for the assigned essay, possible failure of the course and/or expulsion. SafeAssign is a resource available to students and faculty. It provides research tools for students and acts as a guard against plagiarism by allowing faculty to check student papers. Please be aware that this resource will be used. **All work completed in this course is expected to be the original work of the student and created for this class.**

**Disabilities**

Valencia College is committed to providing reasonable accommodations for all persons with disabilities.  This syllabus is available in alternate formats upon request.  Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the semester to discuss needed accommodations.  No accommodations will be provided until the student has met with the instructor to request accommodations.  Students who need accommodations must be registered with the Office for Students with Disabilities, Building 5 Room 216, before requesting accommodations from the instructor.

**Cell Phones**

Students should ensure that cell phones are off and stored in backpack, purse, or pocket during class. There should be no text messaging, checking Face Book, etc. during class. If a student is doing so, s/he will be asked to put the device away; on the next offense, s/he will be asked to leave class & be counted absent for that day.

**Laptops**

Students may use laptops, providing such usage does not disturb other students, during class to take notes or to access class material such as power point slides. A student who misuses this freedom will be asked to cease; on the next offense, s/he will be asked to leave class and, as with cell phones, will be counted absent for that day.

**VALENCIA COMPETENCIES**

Valencia faculty have defined four interrelated competencies (Think, Value, Communicate, ACT) that prepare students to succeed in the world community. These competencies are outlined in the College Catalog. In this course, through lecture and discussion, group work, and other learning activities, you will further develop your mastery of those competencies. Additional information is available in the College Catalog: <http://www.valenciacollege.edu/catalog>.

**ATTENDANCE/WITHDRAWAL POLIcy**

Attendance records are required for financial reporting. Attendance is required for lectures and discussions of case studies and videos, not available outside of class. Class community is important and your absence disrupts this aspect of the learning environment. Missing more than three classes will be cause for withdrawal or lowering of final grade by one letter. If you must be absent, please e-mail instructor; bring documentation for absences such as military service, Jury duty, hospitalization. Late work not accepted; no make-up exams.

**Withdrawal Procedures**

Class attendance is required beginning with the first class meeting. A student who does not attend the first class meeting, will be withdrawn from the class as a “no show.” If you are withdrawn as a “no show,” you will be financially responsible for the class and a **W** will appear on your transcript for the course. Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the withdrawal deadline of Nov. 1, 2013 will receive a grade of “W.”  A student is not permitted to withdraw [himself] after the withdrawal deadline.  **Students are responsible for keeping track of grades and withdrawing before the deadline.** Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.”  For a complete policy and procedure overview on Valencia Policy 4-07 please go to: <http://valenciacollege.edu/generalcounsel/policydetail.cfm?RecordID=75.>

**Expected Student Conduct**

Valencia College is dedicated not only to the advancement of knowledge and learning but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia College, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty to leave the class. Violation of any classroom or Valencia’s rules may lead to disciplinary action up to and including expulsion from Valencia. Disciplinary action could include being withdrawn from class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions.

Cf. Student Code of Conduct in the current Valencia Student Handbook.

*The classroom is a place to work and learn, therefore, the professor requests that students dress appropriately for the classroom environment: remove ball caps and keep pants up over underwear; avoid revealing low-cut clothing. Keep feet off the desks and chairs. Eat before class or at break-time. Use restroom before class begins. Be on time; do not disrupt class by coming late or leaving early. Tardiness will be counted toward absentee hours. Respect yourself, others, and the environment!*

**Academic Dishonesty**

All forms of academic dishonesty are prohibited. Academic dishonesty includes, but is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with intent to defraud or deceive.

**Internet Research Statement**

It is difficult to determine the reliability of information gleaned from the Internet.  Many sites contain research and information of high quality. However, unlike traditional print publications or library-based electronic resources, there is usually no process of peer review, nor is there an editor verifying the accuracy of information.  There are numbers of sites containing information that may be incomplete, anonymously written, out-of-date, biased, fraudulent, or whose content may not be factual. Students should use caution in use of the free Internet for their research needs.  “Wikipedia” is not considered an academic research site. For academic topics addressed in scholarly literature, use of electronic databases or visiting the library may better meet your needs.  Each professor makes the final determination of what is or is not accepted as a valid source. See the following tutorial for more information: <http://faculty.valencia.college.fl.us/infolit/evaluation/default.htm>

**Final Exam**

All professors are required to give final examinations to all credit students (except those taking course work for audit) during the scheduled final examination period. **Attendance at the final exam period is required. The final examination in this course is the last unit exam, non-cumulative, worth 50 points. Failure to take the final exam will result in the student’s receiving an automatic “F” grade for the final.** Students wishing to take the final examination on a date or at time different from the posted final examination schedule must receive approval from the faculty and dean prior to the final examination period available at <http://www.valenciacollege.edu/calendar>.

**Valencia I.D. Cards**

Valencia ID cards are required for LRC, Testing Center, and IMC usage. No other form of ID at those locations will be accepted. Possession and utilization of a Valencia ID is mandatory in order to obtain these services.

**STUDENT WELLNESS INFORMATION**

Valencia College is interested in making sure all our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. *BayCare Behavioral Health Student Assistance Program* (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

**ATLAS**

**Check Atlas e-mail daily. Communicate with professor and fellow students via Atlas email; do not use personal email accounts. Sign up for Atlas E-Alert system for notification regarding weather or other emergencies.**

Grading and Assessment

There are seven unit tests (50pts. each) including the final exam (last unit), three one-page reflection essays (20pts. each), and two Developmental Interviews (20pt. each). Late work not accepted. Class attendance and participation are valued at 50 points.

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| **Assignments & Assessments** | |  | **Points** |
| **Homework** | |  |  |
|  | |  |  |
| Reflections (3 @ 20 pts.each)  Reflection 1: Autobiography  Reflection 2: Attachment Parenting  Reflection 3: Sentencing Adolescents | | 20 points each | 60 |
| Developmental Interviews (2 @ 20) | | 20 points each | 40 |
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| **Quizzes** | | **50 each** | 350 |
| Test I | Ch. 1, 2 |  |  |
| Test II | Ch. 3, 4 |
| Test III | Ch. 5, 6 |
| Test IV | Ch. 7, 8 |
| Test V | Ch. 9, 10 |
| Test VI Ch. 11, 12, 13 | |  |  |
| Test VII (Final) Ch.14,15,Epilogue | |  |  |
|  | |  |  |
| **Other** | |  |  |
| Attendance/participation, 0 absences | |  | 50 |
| (1 absence:40; 2 absences: 30; 3 absences: 20) | |  |  |
|  | |  |  |
|  | |  |  |
|  | | **Total Points:** | **500** |

Grading Scale:

**Points Letter Grade GPA Value**

90%: 450-500 A 4

80%: 400-449 B 3

70%: 350-399 C 2  
60%: 300-349 D 1  
<60%: <300 F 0

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| **Week** | **Dates** | **Topic** | **Readings** | **Learning Strategies** | **Assignments Due** |
| **1** | 08/26 | Introduction  Lifespan Development |  | **What do you know?**  **Video Clip: Snow on Cedars** |  |
|  | 08/28 | Theoretical Perspectives | **Chapter 1** | **Small groups; Video: Genie** |  |
| **2** | **09/02** | **Labor Day Holiday** |  |  | **No class** |
|  | 09/04 | Scientific Methods |  | **Small Groups** | **Reflect. 1:Autobiography** |
| **3** | 09/09 | Conception to Birth | **Chapter 2** | **Video: Life’s Greatest Miracle** |  |
|  | 09/11 | **Test I (Ch. 1, 2)** |  |  |  |
| **4** | 09/16 | Physical & Cognitive Devel., First Two Years | **Chapter 3** | **Video Clips: Nature vs Nurture; Reflexes** |  |
|  | 09/18 | Psychosocial Devel., First Two Years | **Chapter 4** | **Case Study: MCB Discussion: Media Time** | **Reflection 2: Attachment Parenting** |
| **5** | 09/23 | **Test II (Ch. 3, 4)** |  |  |  |
|  | 09/25 | Physical & Cog. Devel. in Early Childhood | **Chapter 5** | **Case Study: Wang Yani Video Clip: Brain Plasticity** |  |
| **6** | 09/30 | Psychosocial Devel. in Early Childhood | **Chapter 6** | **Case Study: Rorey B.**  **Parenting Styles** |  |
|  | 10/02 | **Test III (Ch. 5, 6)** |  |  |  |
| **7** | 10/07 | Physical & Cog. Devel. in Middle Childhood | **Chapter 7** | **Case Study: David Reimer Discussion: Gender identity** |  |
|  | 10/09 | Psychosocial Devel. in Middle Childhood | **Chapter 8** |  |  |
| **8** | 10/14 | **Test IV (Ch. 7, 8)** |  |  |  |
|  | 10/16 | Physical & Cognitive Devel. in Adolescence | **Chapter 9** | **Small Groups: Characterizing adolescence** |  |
| **9** | 10/21 | Psychosocial Devel. in Adolescence | **Chapter 10** | **Video Clip: Moral Development** | **Reflection 3: Sentencing Adolescents** |
|  | 10/23 | **Test V (9, 10)** |  |  |  |
| **10** | 10/28 | Emerging Adulthood | **Chapter 11** | **Sharing in dyads** | **Developmental Interviews** |
|  | 10/30 | What is Adulthood? |  | **Defining Adulthood; Exploring Marriage** | **Nov. 1 : Withdrawal deadline** |
| **11** | 11/04 | Physical &Cog. Devel. in Adulthood | **Chapter 12** | **Beyond Piaget**  **Video clip: Brad** |  |
|  | 11/06 | Psychosocial Devel. in Adulthood | **Chapter 13** | **Personality- OCEAN Video Clip: Brad** |  |
| **12** | 11/11 | **Test VI (11, 12, 13)** |  |  |  |
|  | 11/13 | Physical & Cog. Devel. in Late Adulthood | **Chapter 14** | **Video Clip: Alive Inside Discussion: Retirement** |  |
| **13** | 11/18 | Psychosocial Devel. in Late Adulthood | **Chapter 15** | **Satisfaction with Life Survey** |  |
|  | 11/20 | An ecological view |  | **Video Clip: Centenarians** |  |
| **14** | 11/25 | Optional Presentations |  | **Individual Conferences** |  |
|  | **11/27** | **Thanksgiving Holiday** | **11/27-29** | **No classes** |  |
| **15** | 12/02 | Death and Dying | **Epilogue** | **The Cost of Hope** |  |
|  | 12/04 | Review & wrap-up |  | **Video Clip: Last Lectures** | **Four-word epitaph** |
| **16** | 12/09  1:00pm | **Test VII- Final Exam**  **(Ch. 14, 15, Epilogue)** |  |  |  |